

RESEARCH ARTICLE

Available online at http://www.journalijdr.com



International Journal of Development Research Vol. 10, Issue, 09, pp. 39869-39876, September, 2020 https://doi.org/10.37118/ijdr.19944.09.2020



OPEN ACCESS

OBSERVATORIES: A SYSTEMATIC MAPPING OF THE LITERATURE

Jeferson K. M. Vieira^{*1,2}, Jessyca L. P. Barbosa², Ivaldir H. de Farias Junior³ and Hermano P. de Moura²

¹Federal University of Ceará, Campus Quixadá - Ceará, Brasil; ²Federal University of Pernambuco, Informatic Center - Pernambuco, Brasil; ³University of Pernambuco, Campus Garanhuns - Pernambuco Brasil

ARTICLE INFO

Article History: Received 29th June 2020 Received in revised form 16th July 2020 Accepted 14th August 2020 Published online 23rd September 2020

Key Words: Observatories, Observatory,

Mapping study.

*Corresponding author: Jeferson K. M. Vieira,

ABSTRACT

In the last decades, there was an expansion in the meaning and application of observatories. These observatories started to have an important role in the knowledge society, for that reason many observatories applied in the most diverse areas of knowledge appeared. With diversity a variety of definition for the observatories appeared. The absence of a widely accepted definition for these organisms makes it difficult to identify observatories and, consequently, limits the analysis of the phenomenon. Given this scenario, this work aims to understand how the observatories have been defined and characterized by the existing literature. For this, a systematic mapping of the literature was developed, using snowballing as a method of data collection. Data were collected from 98 studies; these data were coded and grouped into twelve constructs. These constructs can contribute to the construction of a common definition for observatories.

Copyright © 2020, Jeferson K. M. Vieira et al. This is an open access article distributed under the Creative Commons Attribution License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.

Citation: Jeferson K. M. Vieira, Jessyca L. P. Barbosa, Ivaldir H. de Farias Junior and Hermano P. de Moura, 2020. "Observatories: A systematic mapping of the literature", International Journal of Development Research, 10, (09), 39869-39876.

INTRODUCTION

For thousands of years, human beings have been observing not only this planet, but also other stars in the solar system. This way, the human eye acquired discipline and expanded to other environments than just the terrestrial, demanding the creation of a physical space where this activity could take place: the astronomical observatory. This environment of analysis, organization and storage of data and information was, for a long time, directly associated with the term "observatory" (BEUTTENMULLER, 2007). When the term observatory is mentioned, what comes to people's mind are the observatories connected to natural phenomena. However, the concept of observatory connected to nature was initially transported to a social area, and with this, a greater coverage (TRZECIAK, 2009). The business area also started to benefit with the development of the observatories, once they are responsible for the collection and dissemination of strategic information to assist in decision-making processes (TRZECIAK, 2009). As can be seen, the term has undergone a recent expansion of its meaning or of its semantic field since its original attribution to the astronomical observatories (BEUTTENMULLER, 2007).

In the last years, the term "observatory" it's found more and more in the order of the day, being addressed in his speeches by politicians, journalists and social researchers from Europe and Latin America (ALBORNOZ; HERSCHMANN, 2018). Currently, there are observatories related to the most varied themes, such as racism and xenophobia, immigration, industrial relations, technology, the environment and gender HERSCHMANN, violence (ALBORNOZ; 2018). Observatories take an important role in the knowledge society, after became instruments of support to natural phenomenon study. For Trzeciak (2009), in the context of the knowledge society, information is an important asset, subsidizing and supporting the decision-making process, becoming a critical factor in business management. In this scenario, we believe companies can benefit with the products and services of information offered by the observatories, defined as a device of observation created by one or several organisms, to follow a phenomenon evolution, domain or strategic theme, in time and space (TRZECIAK, 2009). The expansion of its meaning and use of observatories in the most varied areas of knowledge has added to the concept of observatory a relevant characteristic, typological diversity (PHÉLAN, 2007; SILVA et al., 2013;

SILVA, 2014). According to Phélan (2007) corroborated by Silva et al. (2013), there is not only one model of observatory, verifying differences in term of origin, thematic addressed, objectives (goals), methodologies, services and products, organizational structure, scope, administrative dependency, sources of financing, degree of evolution, among other points. For Albornoz and Herschmann (2018), this typological diversity of the observatories can significantly affect the work of these organisms. According to Ortega and Valle (2010), the absence of a widely accepted definition of observatory makes it difficult to identify observatories and, consequently, limits the analysis of the phenomenon. Given this scenario, this work aims to understand how the observatories have been defined and characterized by the existing literature about the theme. To achieve this goal, a systematic mapping of literature about observatories was developed. According to Petersen et al. (2008), systematic mappings are a way to categorize and synthesize existing information about a given area of interest, answering research questions. It is a secondary research method used to integrate results from several empirical studies published previously. In addition to the introductory section, this paper contemplates two more sections. In the second section, the materials and methods used in conducting this research are presented, and finally, the third and last section presents the results obtained and the final considerations of the research.

MATERIALS AND METHODS

The systematic mapping was developed following the recommendations of Kitchenham, Budgen and Brereton (2016), and it was divided into four steps: planning, selection, extraction and data analysis.

A. Planning: The objective of this mapping is based in comprehend the art state of the observatories, seeking to understand how they have been developed and characterized in the literature. To achieve this objective, it was necessary to formulate a set of research questions that were aimed to answer. According to Kitchenham, Budgen and Brereton (2016), for mapping studies, research questions are generally of a very high level. That is because the characteristics of interest in the specific topic area can be difficult to specify in advance. Thus, as the first activity of the planning step, the objective of this mapping was developed in the following main research question: how are observatories characterized in the literature?

B. Selection: After the planning step, the selection of works began. As a search method, it was decided to use the manual search based on snowballing. This step was performed following the guidelines presented by Wohlin (2014) for the use of snowballing in research in Software Engineering. For this step, three activities were planned: (1) construction of the initial list of jobs, (2) backward snowballing and (3) forward snowballing. According to Wohlin (2014), the first step that must be performed in a snowballing process is the identification of an initial set of articles. Also according to the author, a good initial set can be identified, for example, using Google Scholar. In this sense, this recommendation was followed and an exploratory research was carried out on Google Scholar with the objective of identifying articles that dealt with the theme "Observatory". This research returned 65 articles that met the following inclusion and exclusion criteria presented in Table 1.

Туре	Code	Description
Inclusion	IC01	Primary and complete studies that deals with the theme of observatories
Exclusion	EC01	Editorials, tutorials, speeches, white papers, theses, dissertations, technical reports, books.
Exclusion	EC02	Articles that express personal views or opinions.
Exclusion	EC03	Documents that are not articles or complete studies, for example, presentations (PPTs), web posts, web content, quotes, pamphlets, brochures, prospectuses, newsletters or extended abstracts.
Exclusion	EC04	Articles published after 30/04/2019.
Exclusion	EC05	Article that are not about observatories.
Exclusion	EC06	Articles that are about observatories, but are clearly not related to research questions, and thus fall outside the focus of this research.
Exclusion	EC07	Second and third studies.
Exclusion	EC08	Article that are about astronomic observatories.
Exclusion	EC09	Works that are not written in English, Portuguese or Spanish.
Exclusion	EC10	Works that are not available in the web to access and download.

After the construction of the initial set, we went on to snowballing backward activity. In this activity, we use the reference lists from the initial set to identify new articles to be included. Thus, 1.556 new articles were identified. After the duplicated articles were removed, the title and abstracts were read and the inclusion and exclusion criteria was applied. After this process 22 articles remained. Next, forward snowballing which refers to the identification of new articles based on those that cite the article being examined. Thus, 869 new articles were identified. After the duplicated articles were removed, the title and abstracts were read and the inclusion and exclusion criteria was applied. After this process 32 articles remained. Backward and forward snowballing was performed; however, the initial idea would be to perform several iterations of each of the two types, until there were no new jobs included. However, the return of references and citations was high (2,425 articles including backward and forward snowballing) and, because of the time it would take for more iterations, it would not be feasible to carry out this research. For that reason, it was made just one backward and one forward iteration. The final list of included works is made up of the results of backward and forward snowballing activities plus the articles that made up the initial list of works, totaling 98 studies that advanced to the extraction step.

C. Extraction: The data extraction step was performed with the support of a form created in the Google Forms tool. The extraction was done from the full reading of all 98 studies identified in the selection stage. A complete list of the included articles are presented in Appendix A.

D. Analysis: As result of the data extraction step, we obtained a spreadsheet with all the responses collected via form. Thus, the analysis step aimed to organize this collected data, seeking to answer the research questions. Graphs of frequency distributions and tables were generated for data regarding author, year and place of publication. However, other data of a qualitative nature require a thorough reading and analysis of the details described in the form of sentences or excerpts cut from the body of the article. For this, a thematic analysis was carried out in which each answer was coded according to its content.

RESULTS AND DISCUSSION

A. Characterization of Studies: Figure 1 presents the time distribution of the analyzed studies. It is possible to notice an increasing in the number of studies published in the last decade, which may demonstrate an increase in interest in the subject. One of the exclusion criteria (EC04) used in the selection process limited the inclusion of articles published until the end of April 2019, which justifies the absence of articles published after 2018. In addition, Figure 2 shows the locations where the studies were published. The "International Conference on World Wide Web" is the place that concentrates the largest amount of studies analyzed. However, most articles are distributed among the most diverse places of publication. This demonstrates the variety of observatories applications.







Figure 2. Place of studies publication

B. Observatories Application Areas: We can see that the studies identified present the observatories applied in the following areas: Health (P094, P120, P129, P133, P156, P187, P190, P191, P192, P194, P226, P231, P251, P256, and P258), social (P014, P025, P043, P062, P124, P153, P165, P168, P209, P227, P238, P239, and P240), Environment (P015, P063, P122, P130, P139, P155, P222, P224, P260, P261, and P263), Web (P001, P004, P011, P072, P083, P100, P101, P179, and P180), Media (P041, P052, P167, P169, P195, P196, P199, P202, P234, P235, and P237), Science & Technology (P049, P210, P211, P009, P161, P244, P017, and P035), Cities (P003, P006, P149, P197, P207 and P228), Social Medias (P019, P030, and P223), Education and Career (P069, P204, P218, P219, P220, and P073), Tourism (P002, P053, P164, and P243), Culture (P074, P145, and P257),

Projects (P097, P183, and P252), Organization (P142, P254, and P079), Industry (P118 and P138) and Religion (P033).

C. Definitions, Characteristics and Objectives: During data collection and analysis, it was noticed that many studies defined observatories based on their characteristics and objectives. For that reason, in addition to the answers related to definitions, we also searched for objectives and characteristics of the observatories. After extracting the excerpts from the studies, a coding process was applied. Next, these codes were grouped in 12 themes: data, information and knowledge; analysis; monitoring and control; environment; storage; communication; study, training; search; identification and collection; sharing; and observation.

Information, Data and Knowledge: We can see that most of the definitions, objectives and characteristics identified revolved around the theme: data, information and knowledge. Within this theme, some of the studies presented the observatories as a data resource (P100), an information platform (P063), or even as a source of intelligence (P187). Studies P124 and P155 present the observatories as an information system. We found studies that deal with observatories as repositories of large amounts of data (P187, P083, P101, and P120) or as a database (P063, P260, and P243). Studies P001, P004, P011, P063, P100, P179, P187, P220, and P223 also describe observatories in this context of data storage. It is also possible to detect this theme in studies when they present the observatories as collectors or consolidators of data, information and knowledge. Many studies treat these observatories as instruments that collect (P006, P015, P019, P025, P030, P053, P069, P076, P149, P155, P156, P179, P190, P194, P204, P207, P211, P219, P228, P261, and P254), or that consolidate data, information and knowledge (P001, P025, P063, P122, P196, P204, P207, P243, P258, and P261). We also found studies that deal with observatories as instruments that analyze (P025, P072, P076, P120, P124, P149, P155, P168, P183, P194, P204, P207, P211, P226, and P254) organize (P019, P025, P052, P063, P079, P153, P190, and P224) and combine (P035 and P187) data, information and knowledge. We have also identified studies that present these observatories as producers of data, information and knowledge (P017, P025, P043, P052, P053, P063, P164, P165, P187, P204, P210, P219, P224, P243, P254, and P256). We also find this theme in the studies when they present the observatories as instruments of sharing (P002, P006, P053, P063, P072, P122, P153, P155, P179, P187, P204, P207, P223, P228, P243, and P254) and dissemination (P017, P063, P149, P187, P192, P204, P218, P219, P226, P251, and P263) of data, information and knowledge. Finally, most studies characterize data, information and knowledge in the context of observatories in public and private (P004, P011, P062, P179, and P180); historical and in real time (P179); data and metadata (P011, P179, and P180); primary and secondary (P101 and P187); homogeneous and heterogeneous (P179); stored locally and remotely (P004, P011, P124, and P179).

Analysis: A considerable amount of evidence found that dealt with definitions, characteristics and objectives was grouped under the theme Analysis. Within this theme, the studies present the observatories as an instrument of analysis (P001, P017, P025, P030, P033, P041, P052, P053, P063, P072, P076, P097, P100, P120, P124, P149, P168, P155, P179, P187, P194, P199, P204, P207, P211, P226, P254, P252, and P263) or, as an instrument that supports analysis (P015, P168, and

P244). We also found studies that presented observatories as mechanisms to understand and reflect about a phenomenon (P001, P015, P025, P168, P196, P199, P204, P207, P209, P224, and P228), or yet as producers of critical reflection (P002, P041, P062, P063, P145, P235, P256, and P257). The observatories are also presented as a space for preparing panoramas (P017), providing early views of the future (P049), allowing the development of models (P263 and P100) and simulations (P100). In addition, the observatories make it possible to share and disseminate analysis, analytical methods and applications (P004, P011, P063, P072, P100, P179, and P223), which can also be seen as an instrument that: promotes diagnostics (P017, P052, P073, and P155); interprets and evaluates a phenomenon (P017, P025, P052, P063, P073, P155, P187, P204, P207, P218, P226, and P228); produces indicators (P052, P053, P063, P122, P124, P139, P142, P149, P153, P199, P204, P207, P211, P228, and P260); and makes it possible to perform benchmarking (P006).

Monitoring and Control: The Monitoring and Control theme was also found in most studies when we looked for definitions, characteristics and objectives of the observatories. In this sense, observatories can be understood as instruments for monitoring or monitoring a phenomenon, sector or theme (P001, P003, P009, P014, P017, P030, P041, P043, P052, P053, P062, P063, P069, P074, P094, P100, P122, P124, P153, P155, P156, P164, P187, P195, P196, P199, P202, P204, P207, P211, P118, P226, P228, P234, P235, P237, P256, P258, and P260). Observatories are also presented as instruments of control (P043, P063, P167, P207, P218, P234, P238, and P239). Still in the context of monitoring and control, observatories can be seen as mechanisms that enable: track, compare and measure the evolution of a phenomenon (P149, P202, P204, and P210); promote transparency (P017, P043, and P063); making complaints (P169 and P043); and inspect (P063, P196, P145, and P209).

Environment: We found that many studies defined, characterized and indicated the objectives of the observatories, insofar as they were presenting information about their environment. In this sense, observatories were presented as: information platforms, detection and tracking of a phenomenon (P030, P063, P199); monitoring organ (P014); control and investigation instrument (P073, P164, P199, P218, P234, and P238); space or channel for exchanging ideas and information (P224, P025, and P219); intelligence organization (P187); and a center for gathering and disseminating information and knowledge (P063, P196, P204, P207, P122, and P243). When talking about the environment it was possible to identify the observatories as being: a social instrument for monitoring and criticism exercise (P041, P063, P235, 0257); participatory management tool in the planning, monitoring and development of a sector (P063 and P074); technological platform for scientific-based studies and information sharing (P053, P072, P153, and P179); networks for exchanging experiences and technical-scientific support (P025, P063, P204, and P207); production and knowledge management centers (P025 and P204). We identified in some studies, references to observatories as open environments, online and collaborative (P100, P204, and P124), using digital platforms to carry out their work (P179 and P219). Observatories can be financed by governmental or nongovernmental organizations (P187 and P196), or even belong to universities (P187). Observatories, as interdisciplinary and interinstitutional spaces (P155, P164, P199, and P204), allow

democratic meetings to discuss and make decisions in a shared way (P002, P063, P074, P195, P256, and P167), using resources such as: construction of internet portals as a means of communication (P017, P033, P041, P063, and P155); creation of research groups (P063); study laboratories (P063); and discussion forums (P063, P074, and P196).

Identification and Collection: The theme Identification and Collection was also found in some studies when we sought to understand the definitions, characteristics and objectives of the observatories. Thus, observatories can collect or support the collection of data, information and knowledge (P006, P015, P019, P025, P030, P053, P063, P069, P076, P120, P149, P155, P156, P168, P179, P187, P190, P194, P204, P207, P211, P219, P228, P254, P260, and P261). In addition, according to study P076, automatized instruments can be developed to support this collection process. Observatories are also presented as platforms to identify phenomenon (P030), making possible the identification of: research demands (P049); opportunities (P049, P118, and P254); partnerships (P049); trends (P053, P161, P187, P204, P226, P244, and P254); problems and needs of a target audience (P069, P074, P197, and P207); good practices (P204 and P228); and demands and solutions (P049). The theme Storage is also very frequent in the evidence found for definitions, characteristics and observatories goals. For studies, these observatories can be seen as agglutination centers (P063, P122, P196, and P207), storage (P001, P063, P187, P220, and P223), combination (P035 and P187), consolidation and compilation (P001, P025, P063, P122, P204, P243, P261, and P258) of data, information and knowledge, or as a way of constituting the memory of a phenomenon or area (P017). The studies also associate the observatories with large repositories of data and observations (P004, P011, P015, P063, P083, P100, P101, P120, P168, P179, P187, P243, P254, and P260). Observatories provide mechanisms to explore and apply filters in these repositories (P183).

Storage: The theme Storage is also very frequent in the found for definitions, characteristics evidence and observatories goals. For studies, these observatories can be seen as agglutination centers (P063, P122, P196, and P207), storage (P001, P063, P187, P220, and P223), combination (P035 and P187), consolidation and compilation (P001, P025, P063, P122, P204, P243, P261, and P258) of data, information and knowledge, or as a way of constituting the memory of a phenomenon or area (P017). The studies also associate the observatories with large repositories of data and observations (P004, P011, P015, P063, P083, P100, P101, P120, P168, P179, P187, P243, P254, and P260). Observatories provide mechanisms to explore and apply filters in these repositories (P183).

Communication: The theme Communication was also identified in the studies when we looked for definitions, characteristics and objectives of the observatories. Studies P218 and P219 present observatories as promoters of communication between interested parties. Observatories also presented as strategies of socialization and knowledge by communication meanings (P002). According to studies P063, P204 and P243 observatories can be understood as diffusion center of information and knowledge. Observatories are also presented as mechanisms of institutional dialogue (P062). In addition, these organisms can be understood as instrument of dissemination of data, information and knowledge related to a theme, sector or area of knowledge (P015, P017, P041, P043,

P053, P063, P187, P191, P204, P207, P218, P219, P251, P260, and P263).

Community: Observatories can be seen as socio-technical artifacts (P011), which enable the creation of a network or community (P063, P195, and P260), stimulating collaboration between those involved (P100, P155, P204, P218, P219, P226, P231, and P260). In this sense, observatories contribute to these communities: providing forum and meetings for discussions (P002, P025, P049, P052, P063, P074, P164, P167, P195, P196, P199, P204, and P256); promoting interaction and dialog between the involved (P033, P049, and P073); connecting people (P063); and creating a network for exchanging experiences and identifying partnerships (P025, P049, P204, and P207). Some studies also characterize the observatories as Think Tank, formed by a group of specialists with high preparation for the development of their activities (P025, P052, and P063). Finally, observatories can be seen as a tool for social participation, including supporting the participatory management of a sector (P063, P074, and P169).

Study, Qualification and Training

Study, Qualification and Training was another theme identified in the studies to address the definitions, characteristics and observatories objective. In this sense, the observatories were presented as a space for study and training (P053, P062, P161, P164, P187, P199, P204, P207, and P260), contributing to the education of the population (P041, P063, P235, and P240) and for the training and qualification of academics, researchers and professionals (P100 and P187). Within this theme observatories make possible: make prospective studies (P009 and P254); perform training (P025, P129, P187, P199, and P204); produce guidelines (P043, P069, P122, and P187); investigate methods and mechanisms to study a phenomenon (P001 and P124); and generate references for a knowledge area (P199).

Research: Studies also present observatories as instruments, groups, spaces or research labs (P017, P025, P062, P063, P072, P076, P100, P124, P133, P149, P164, P168, P187, P199, P204, P219, P220, P228, and P243). The study P053 defines observatories as technological platforms for scientific studies. Within this theme, the observatories make it possible to: develop techniques and methods to support researchers (P001, P100, P124, P187, and P207); disseminate research results (P017, P199, P219, P149, P187, and P231); provide data and scientific evidence (P017, P149, P187, P199, P219, and P231); train researchers (P100); publish research (P204 and P251); and identify research demands (P049).

Sharing: Sharing was another theme identified when looking for definitions, characteristics and objectives of the observatories. Thus, the observatories are presented as mechanisms for sharing data, information and analysis (P006, P072, P122, P155, P204, P223, P254, and P263). The P002 study presents observatories as a strategy for socializing information and knowledge through communication. Observatories are also defined as technological platforms for sharing data, information and knowledge (P030, P053, P072, P0153, P179, and P199). Finally, some studies describe the observatories as a space, channel or network for exchanging knowledge, ideas, experiences and information (P025, P187, P204, P207, P219, P224, and P228).

Observation: Finally, Observation was the last theme that we identified in the context of definitions, characteristics and objectives. Thus, the observatories make it possible to observe themes or areas (P017, P025, P052, P063, P094, P122, P124, P138, P199, P204, P222, and P223); problems and ideas that make a phenomenon (P025 and P199); and the design, consequences and management of a phenomenon (P025). Studies P204 and P094 present observatories as a structure that allows a wide view of their surroundings. Some studies characterize observatories as instruments to support the collection, organization, storage, analysis and publication of observations (P015, P168, P194, P244, and P260). Studies P062 and P227 add that observatories can be active agents, and not just passive observers of a given phenomenon.

RESULTS AND DISCUSSION

It was possible to identify, from this study, a considerable amount of publications related to the theme "observatories". In addition, data demonstrate an increase in the interest of the scientific community about the subject specifically in the last decade. In addition, the results of this research corroborate with Albornoz and Herschmann (2018) when identifying the existence of observatories related to the most varied areas, among them: Health; Social; environment; web; media; science and technology; cities; social media; education and career; tourism; culture; projects; organization; industry; language; and religion. This variety of application areas and the lack of a single observatory model, as discussed in Phélan (2007) and Silva (2013) and confirmed in this study, led to variations in the definitions, characteristics and objectives of these organisms. The analysis of the published studies about the subject demonstrated that these definitions, characteristics and objectives are related to the following constructs: information and knowledge data; analysis; monitoring and control; environment; identification and collection; storage; Communication; community; study, training and qualification; search; sharing; observation. The results of this research also reinforce the lack of a definition of consensus in the literature for the concept of "observatories", as pointed out in Ortega and Valle (2010). In this sense, this mapping study can contribute to the construction of a definition for these observatories, incorporating the thematic elements identified in the literature.

Conclusions

The typological variety of the observatories came up with different understandings and different definitions about these organisms. Thus, the absence of a definition for observatories can make it difficult to study and analyze this phenomenon. In this sense, this work aimed to understand how the observatories are defined and characterized by the literature. To achieve the goal defined to this work, a mapping study was executed using snowballing as data collection method. The research in literature resulted in 2,425 works related to the theme, after removed the duplicated works and applied the inclusion and exclusion criteria, 98 works left that answered to the research question defined for this study. The results obtained from this study confirm the existence of a considerable diversity of types and uses of the observatories. In addition, a variety of definitions related to observatories could also be identified. During the execution of this study, it was possible to realize that many observatories are defined by literature from its characteristics and objectives. For that

reason, in addition to the definitions this study also sought to identify characteristics and goals of the observatories. In an attempt to interpret and identify patterns in the extracted data, a coding process was applied. Next, these codes were grouped in 12 themes: data, information and knowledge; analysis; monitoring and control; environment; storage; communication; study, training; search; identification and collection; sharing; and observation. These constructs identified from the literature can contribute to the construction of a common definition for observatories. As future work, it is believed that a more in-depth study can be carried out based on the constructs identified, in an attempt to propose models that contribute to a better understanding of the observatories.

APPENDIX A

Table 1. List of papers included in the mapping

P001:Kleek, et al., 2014 - 7 billion home telescopes: observing social machines through personal data stores

P002:Meneghel&Luis, 2012 - A Comunicação e a Integração dos Atores do Turismo Regional: O Caso do Observatório de Turismo e Cultura da Serra Gaúcha (Observatur)

P003:Akerma et al., 1997 - A concepção de um projeto de observatório de qualidade de vida: relato de uma experiência realizada em Campinas - SP

P004:Tinati et al., 2015 - A Streaming Real-Time Web Observatory Architecture for Monitoring the Health of Social Machines

P006: Marques &Brochado, 2008 - Airport regulation in Europe: Is there need for a European Observatory?

P009: Parreiras & Antunes, 2012 - Aplicação de Foresight e Inteligência Competitiva em um Centro de P&D Empresarial por meio de um Observatório de Tendências: desafios e benefícios

P011:Tiropanis, 2014 - Building a Connected Web Observatory: Architecture and Challenges

P014: Nunes (2015) - Cidadania e o caso do Observatório Social de Itajaí

P015:Horsburgh et al. (2011) - Components of an environmental observatory information system

P017:Sakata et al. (2013) - Construção do Observatório USP CONTECSI: Análise da dinâmica científica e impacto nacional e internacional de um congresso acadêmico

P019:McKelvey&Menczer (2016) - Design and prototyping of a social media observatory

P025:Alabés (2007) - El sentido y elinterésdelobservatorio de politicas publicas delcuerpo de administradores gubernamentales **P030:** Shao et al. (2013) - Hoaxy: A Platform for Tracking Online

Misinformation **P033:** Pacheco (2016) - Internet como espaço de diálogo entre as

religiões: Observatório Transdisciplinar das Religiões

P035: Sell et al. (2018) - Knowledge Observatories: a case study **P041:** Damas & Christofoletti (2006) - Mídia e democracia: um perfil dos observatórios de meios na América Latina

P043:Doin et al. (2012) - Mobilização social e coprodução do controle: O que sinalizam os processos de construção da lei da ficha limpa e da rede observatório social do Brasil de controle social

P049: Schmidt & Silva (2018) - Observatório como instrumento de prospectiva estratégica para as Instituições de Ciência e Tecnologia (ICTs)

P052: Bianco et al. (2013) - Observatório da radiodifusão pública na América Latina: balanço de um ano de atuação

P053: Roque et al. (2012) - Observatório de Turismo da Serra da Estrela – Um Instrumento para a Sustentabilidade do Turismo na Serra da Estrela – Portugal

P062:Siqueira et al. (2016) - Socio-Environmental Food Security Observatory: Analysis of Food Production Indicators At the Municipal Level in Rio Grande Do Sul **P063:** Silva et al. (2013) - Observatórios brasileiros de meio ambiente e sustentabilidade: diagnóstico e análise

P069: Linden &Leemput (2015) - Observatory of students' uses of computer-based tools

P072:Madaan et al. (2016) - Observlets: Empowering Analytical Observations on Web Observatory

P073:Ochôa& Pinto (1997) - Os bibliotecários como catalisadores da mudança: o caso do Observatório da Qualidade em Serviços de Informação e Conhecimento

P074: Albornoz & Herschmann (2006) - Os observatórios iberoamericanos de informação, comunicação e cultura: balanço de uma breve trajetória

P079:Scarpin et al. (2016) - Proposta de indicadores para um observatório de empreendedorismo no Brasil

P083:Seyed et al. (2013) - SemantEco: A Next-Generation Web Observatory

P094:Siqueira&Carvalho (2003) - The Observatory of the Américas as a network in environmental and worker health in the Americas

P097:Lungu et al. (2010) - The Small Project Observatory: Visualizing software ecosystems

P100: Tiropanis et al. (2013) - The web science observatory

P101: Brown et al. (2016) - Towards a taxonomy for web observatories

P118: Antunes & Mangueira (2005) - A importância do observatório de atividades industriais vis-à-vis tendências em ciência, tecnologia e inovação

P120:Aspinall et al. (2016) - Establishing and sustaining health observatories serving urbanized populations around the world: scoping study and survey

P122:Barcellos et al. (2016) - An observatory to gather and disseminate information on the health-related effects of environmental and climate change

P124: Barrios et al. (2006) - Matriz conceptual y operativa de un "ObservatorioMercosur Cooperativo" (OMERCOOP)

P129: Castillo-Salgado (2015) - Developing an academia-based public health observatory: the new global public health observatory with emphasis on urban health at Johns Hopkins Bloomberg School of Public Health

P130:Cordeiro&Amaral (2017) - Creation of an environmental monitoring observatory for coastal management in the municipality of Itaguaí, Brazil

P133: Dias et al. (2015) - The Belo Horizonte Observatory for Urban Health: its history and current challenges

P138: Gomes et al. (2016) - Uma ontologia de domínio no contexto de observatórios

P139:Gudiño& D'Inca (2007) - Observatoriodelmedio ambiente urbano. Herramienta para elmonitoreo y conservación de labiodiversidad local

P142: Hellmann (2015) - O Observatório Regional como ferramenta de gestão nos Institutos Federais de Educação, Ciência e Tecnologia: o caso do Instituto Federal do Paraná

P145:Herschmann et al. (2008) - Analisando o crescimento do número de observatórios de comunicação, cultura e informação no Brasil

P149:Keever et al. (2017) - Una década de observatorios urbanos: losnuevos retos

P153:Frausto&Ihl (2008) - Observatorios urbanos e indicadores de género y violencia social

P155:Muñoz (2002) - Modelo de gestión integral. Observatorio ambiental y ordenamento territorial

P156:Murianni et al. (2008) - The Observatory Health Report

P161:Parreiras et al. (2013) - Proposal of an Observatory of Trends for Nanotechnology in the Context of Technology Management in an Oil and Gas R&D Center – Case: Nanotechnology

P164: Pena & Moesch (2016) - A transposição do conhecimento no desenvolvimento sustentável do turismo e o papel dos observatórios de turismo

P165: Adolfo et al. (2007) - La redobservatorioslocales de Barcelona, España. Unestudio de casos para diseñar una propuesta nacional

P167: Rebouças & Cunha (2010) - Observatórios de mídia como	P234:
instrumentos para (da) democracia	losobserv
P168: Rodriguez et al. (2018) - Observatorio de practicas comunicativas: unescenario para laconstruccióncolectiva	Press Cri
rios: Rosena Ruiz (2008) - Los observatorios como agentes mediadores enlaresponsabilidad social de los medios de	defensor
comunicación: panorama internacional	P238:Scl
P179: Tinati et al. (2015) - Building a Real-Time Web Observatory	informaç
P180:Tiropanis et al. (2014) - The Web Observatory: A Middle	com órgã
Layer for Broad Data	P239:Sag
P183:Lungu&Girba (2007) - A small observatory for super-	cidadão
repositories P197 : Caleffe at al. (2014) Developing a concentual framework of	P240: Bo
Urban Health observatories toward integrating research and	P243 • Pi
evidence into urban policy for health and health equity	Turismo/
P190:Kögel et al. (2014) - EvaluacióndelObservatorio de Salud de	P244: Ma
Asturias: Métricas de web y redes sociales, y opinión de	and How
losprofesionales de lasalud	P251: Si
P191: Gordon et al. (2010) - Improving the view of Scotland's health.	Saúde do
improvement policy action and monitoring in a devolved nation	for reverse
P192: Marano&Folino-gallo (2004) - The Observatory on Health in	P254: F
the Italian Regions	consolida
P194: Emerson et al. (2012) - Improving health and lives: The	organiza
Learning Disabilities Public Health Observatory	P256: M
P195: Albuquerque et al. (2001) - Media criticism à brasileira: o	política
Observatorio da Imprensa P196 : Herschmann (2006) Uma dácada de atuação de um	Politica e
importante observatório fiscal brasileiro no contexto ibero-	P258:Be
americano	the cont
P197:Dimock (1972) - Urban Observatories and Management	network
Strategy	P260: Ga
P199: Diaz (2010) - Ojos que no ven, opinión que no cuestiona	Critical Z
P202: Damas (2005) - Tipología de losobservatorios de	P261: M
mediosenLatinoamerica	plationin
P204: Gil (2004) - Los observatorios de laSociedad de	catchmer
P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC	catchmer P263:Za
P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación	catchmer P263: Zatinfrastruc
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio 	catchmer P263: Zaz infrastruc
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria 	catchmer P263:Zaz infrastruc
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como nomente de aciente a concentrale aciente a	catchmer P263:Za: infrastruc REFER
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da evaperiência do Observatório Social de Itajaí 	catchmer P263:Za: infrastruc REFER
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipología de Observatorios de Ciencia y 	catchmer P263:Za: infrastruc REFER Albornoz
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipología de Observatorios de Ciencia y Tecnología. Los casos de América Latina y Europa 	catchmer P263:Za: infrastruc REFER Albornoz <i>iberc</i> bala
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipología de Observatorios de Ciencia y Tecnología. Los casos de América Latina y Europa P211: Testa (2002) - Indicadores científicos y tecnológicos 	Catchmer P263:Za: infrastruc REFER Albornoz <i>iberc</i> bala: Beuttenm
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipología de Observatorios de Ciencia y Tecnología. Los casos de América Latina y Europa P211: Testa (2002) - Indicadores científicos y tecnológicos envenezuela: de lasencuestas de potencial al observatorio de 	Catchmer P263:Za: infrastruc REFER Albornoz <i>iberc</i> <i>bala</i> Beuttenm Públ
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipología de Observatorios de Ciencia y Tecnología. Los casos de América Latina y Europa P211: Testa (2002) - Indicadores científicos y tecnológicos envenezuela: de lasencuestas de potencial al observatorio de ciencia, tecnología e innovación 	Albornoz <i>iberc</i> bala Beuttenm Públ trans
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipología de Observatorios de Ciencia y Tecnología. Los casos de América Latina y Europa P211: Testa (2002) - Indicadores científicos y tecnológicos envenezuela: de lasencuestas de potencial al observatorio de ciencia, tecnología e innovación P218: Pinto et al. (2015) - A colaboração e disseminação de informação como alavanca de mudanca em CI: o Observatório de 	Catchmer P263:Za: infrastruc REFER Albornoz <i>iberc</i> <i>bala</i> Beuttenm Públ trans Getú
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipología de Observatorios de Ciencia y Tecnología. Los casos de América Latina y Europa P211: Testa (2002) - Indicadores científicos y tecnológicos envenezuela: de lasencuestas de potencial al observatorio de ciencia, tecnología e innovación P218: Pinto et al. (2015) - A colaboração e disseminação de informação como alavanca de mudança em CI: o Observatório de Ciência da Informação da U. Porto 	Catchmer P263:Za: infrastruc REFER Albornoz <i>ibero</i> <i>bala</i> Beuttenm Públ trans Getú Petersen,
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipología de Observatorios de Ciencia y Tecnología. Los casos de América Latina y Europa P211: Testa (2002) - Indicadores científicos y tecnológicos envenezuela: de lasencuestas de potencial al observatorio de ciencia, tecnología e innovación P218: Pinto et al. (2015) - A colaboração e disseminação de informação como alavanca de mudança em CI: o Observatório de Ciência da Informação da U. Porto P219: Oliveira & Freitas (2016) - A atuação de observatórios 	Catchmer P263:Za: infrastruc REFER Albornoz <i>iberc</i> <i>bala:</i> Beuttenm Públ trans Getú Petersen, <i>Syste</i>
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipología de Observatorios de Ciencia y Tecnología. Los casos de América Latina y Europa P211: Testa (2002) - Indicadores científicos y tecnológicos envenezuela: de lasencuestas de potencial al observatorio de ciencia, tecnología e innovación P218: Pinto et al. (2015) - A colaboração e disseminação de informação como alavanca de mudança em CI: o Observatório de Ciência da Informação da U. Porto P219: Oliveira & Freitas (2016) - A atuação de observatórios como ferramentas para a gestão do conhecimento em educação e 	Catchmer P263:Za: infrastruc REFER Albornoz <i>iberc</i> <i>bala</i> Beuttenm Públ trans Getú Petersen, <i>Syste</i> Proc
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipología de Observatorios de Ciencia y Tecnología. Los casos de América Latina y Europa P211: Testa (2002) - Indicadores científicos y tecnológicos envenezuela: de lasencuestas de potencial al observatorio de ciencia, tecnología e innovación P218: Pinto et al. (2015) - A colaboração e disseminação de informação como alavanca de mudança em CI: o Observatório de Ciência da Informação da U. Porto P219: Oliveira & Freitas (2016) - A atuação de observatórios como ferramentas para a gestão do conhecimento em educação e formação de professores 	Catchmer P263:Za: infrastruc REFER Albornoz <i>iberc</i> <i>bala</i> : Beuttenm Públ trans Getú Petersen, <i>Syste</i> Proc Eval
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipología de Observatorios de Ciencia y Tecnología. Los casos de América Latina y Europa P211: Testa (2002) - Indicadores científicos y tecnológicos envenezuela: de lasencuestas de potencial al observatorio de ciencia, tecnología e innovación P218: Pinto et al. (2015) - A colaboração e disseminação de informação como alavanca de mudança em CI: o Observatório de Ciência da Informação da U. Porto P219: Oliveira & Freitas (2016) - A atuação de observatórios como ferramentas para a gestão do conhecimento em educação e formação de professores P220: Machado & Freitas (2016) - A Extensão Universitária no Observatório de Logios envenção de Judoise; Expenso de Internação e Accenteria de Internação de Judoise; Expenso de América Causa de Internação de Judoise; Expenso de América de Internação de Judoise; Expenso de América de Internação de Judoise; Expenso de Internação de Servatório de Ciencia de Internação de Judoise; Expenso de Internação de Judoise; Expenso de Internação de Internação de Judoise; Expenso de Internação de Internação de Judoise; Expenso de Internação de Professores 	Catchmer P263:Za: infrastruc REFER Albornoz <i>iberc</i> <i>bala</i> : Beuttenm Públ trans Getú Petersen, <i>Syste</i> Proc Eval Univ
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipología de Observatorios de Ciencia y Tecnología. Los casos de América Latina y Europa P211: Testa (2002) - Indicadores científicos y tecnológicos envenezuela: de lasencuestas de potencial al observatório de ciencia, tecnología e innovación P218: Pinto et al. (2015) - A colaboração e disseminação de informação como alavanca de mudança em CI: o Observatórios como ferramentas para a gestão do conhecimento em educação e formação de professores P220: Machado & Freitas (2016) - A Extensão Universitária no Observatório de Ideias: Espaço de Interação e Formação de Professores de Línguas 	Catchmer P263:Za: infrastruc REFER Albornoz <i>iberc</i> bala: Beuttenm Públ trans Getú Petersen, <i>Syste</i> Proc Eval Univ Phélan, M
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipología de Observatorios de Ciencia y Tecnología. Los casos de América Latina y Europa P211: Testa (2002) - Indicadores científicos y tecnológicos envenezuela: de lasencuestas de potencial al observatorio de ciencia, tecnología e innovación P218: Pinto et al. (2015) - A colaboração e disseminação de informação como alavanca de mudança em CI: o Observatórios como ferramentas para a gestão do conhecimento em educação e formação de professores P220: Machado & Freitas (2016) - A Extensão Universitária no Observatório de Ideias: Espaço de Interação e Formação de Professores de Línguas P222: Gahegan& Adams (2016) - We Need to Rethink How We 	catchmer P263:Za: infrastruc REFER Albornoz <i>ibero</i> <i>bala</i> Beuttenm Públ trans Getú Petersen, <i>Syste</i> Proc Eval Univ Phélan, M Espa
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipología de Observatorios de Ciencia y Tecnología. Los casos de América Latina y Europa P211: Testa (2002) - Indicadores científicos y tecnológicos envenezuela: de lasencuestas de potencial al observatorio de ciencia, tecnología e innovación P218: Pinto et al. (2015) - A colaboração e disseminação de informação como alavanca de mudança em CI: o Observatórios como ferramentas para a gestão do conhecimento em educação e formação de professores P220: Machado & Freitas (2016) - A Extensão Universitária no Observatório de Ideias: Espaço de Interação e Formação de Professores de Línguas P222:Gahegan& Adams (2016) - We Need to Rethink How We Describe and Organize Spatial Information 	Catchmer P263:Za: infrastruc REFER Albornoz <i>iberc</i> <i>balat</i> Beuttenm Públ trans Getú Petersen, <i>Syste</i> Proc Eval Univ Phélan, M Espa Antr
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipología de Observatorios de Ciencia y Tecnología. Los casos de América Latina y Europa P211: Testa (2002) - Indicadores científicos y tecnológicos envenezuela: de lasencuestas de potencial al observatório de ciencia, tecnología e innovación P218: Pinto et al. (2015) - A colaboração e disseminação de informação como alavanca de mudança em CI: o Observatórios como ferramentas para a gestão do conhecimento em educação e formação de professores P220: Machado & Freitas (2016) - A Extensão Universitária no Observatório de Ideias: Espaço de Interação e Formação de Professores de Línguas P222:Gahegan& Adams (2016) - We Need to Rethink How We Describe and Organize Spatial Information P223:Srinivasa&Subbanarasimha (2018) - Design of the Cogno 	Catchmer P263:Za: infrastruc REFER Albornoz <i>ibera</i> <i>bala</i> Beuttenm Públ trans Getú Petersen, <i>Syste</i> Proc Eval Univ Phélan, M Espa Antr Trzeciak,
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipología de Observatorios de Ciencia y Tecnología. Los casos de América Latina y Europa P211: Testa (2002) - Indicadores científicos y tecnológicos envenezuela: de lasencuestas de potencial al observatório de ciencia, tecnología e innovación P218: Pinto et al. (2015) - A colaboração e disseminação de informação como alavanca de mudança em CI: o Observatórios como ferramentas para a gestão do conhecimento em educação e formação de professores P220: Machado & Freitas (2016) - A Extensão Universitária no Observatório de Ideias: Espaço de Interação e Formação de Professores de Línguas P222:Gahegan& Adams (2016) - We Need to Rethink How We Describe and Organize Spatial Information P223:Srinivasa&Subbanarasimha (2018) - Design of the Cogno 	Catchmer P263: Za: infrastruc REFER Albornoz <i>iberc</i> <i>balan</i> Beuttenm Públ trans Getú Petersen, <i>Syste</i> Proc Eval Univ Phélan, M Espa Antr Trzeciak, prod
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipología de Observatorios de Ciencia y Tecnología. Los casos de América Latina y Europa P211: Testa (2002) - Indicadores científicos y tecnológicos envenezuela: de lasencuestas de potencial al observatório de ciencia, tecnología e innovación P218: Pinto et al. (2015) - A colaboração e disseminação de informação como alavanca de mudança em CI: o Observatórios como ferramentas para a gestão do conhecimento em educação e formação de professores P220: Machado & Freitas (2016) - A Extensão Universitária no Observatório de Ideias: Espaço de Interação e Formação de Professores de Línguas P222:Gahegan& Adams (2016) - We Need to Rethink How We Describe and Organize Spatial Information P223:Srinivasa&Subbanarasimha (2018) - Design of the Cogno Web Observatory for Characterizing Online Social Cognition 	Catchmer P263: Za: infrastruc REFER Albornoz <i>iberc</i> <i>balan</i> Beuttenm Públ trans Getú Petersen, <i>Syste</i> Proc Eval Univ Phélan, M Espa Antro Trzeciak, prod de Sa
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipología de Observatorios de Ciencia y Tecnología. Los casos de América Latina y Europa P211: Testa (2002) - Indicadores científicos y tecnológicos envenezuela: de lasencuestas de potencial al observatório de ciencia, tecnología e innovación P218: Pinto et al. (2015) - A colaboração e disseminação de informação como alavanca de mudança em CI: o Observatórios como ferramentas para a gestão do conhecimento em educação e formação de professores P220: Machado & Freitas (2016) - A Extensão Universitária no Observatório de Ideias: Espaço de Interação e Formação de Professores de Línguas P222:Gahegan& Adams (2016) - We Need to Rethink How We Describe and Organize Spatial Information P224:Rutkowski et al. (2017) - Brazilian Observatory for inclusive and solidary recycling P226: Pinto & Rocha (2015) - Inovações na Atenção Primária em 	Catchmer P263:Za: infrastruc REFER Albornoz <i>ibero</i> <i>bala</i> Beuttenm Públ trans Getú Petersen, <i>Systa</i> Proc Eval Univ Phélan, M Espa Antr Trzeciak, prod de Sa Silva, A
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipología de Observatorios de Ciencia y Tecnología. Los casos de América Latina y Europa P211: Testa (2002) - Indicadores científicos y tecnológicos envenezuela: de lasencuestas de potencial al observatorio de ciencia, tecnología e innovación P218: Pinto et al. (2015) - A colaboração e disseminação de informação como alavanca de mudança em CI: o Observatórios como ferramentas para a gestão do conhecimento em educação e formação de professores P220: Machado & Freitas (2016) - A Extensão Universitária no Observatório de Ideias: Espaço de Interação e Formação de Professores de Línguas P222:Gahegan& Adams (2016) - We Need to Rethink How We Describe and Organize Spatial Information P224:Rutkowski et al. (2017) - Brazilian Observatory for inclusive and solidary recycling P226: Pinto & Rocha (2015) - Inovações na Atenção Primária em Saúde: o uso de ferramentas de tecnologia de comunicação e 	Catchmer P263:Za: infrastruct REFER Albornoz <i>iberc</i> <i>balat</i> Beuttenm Públ trans Getú Petersen, <i>Syste</i> Proc Eval Univ Phélan, M Espa Antr Trzeciak, prod de Sa Silva, A Indic Aval
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipología de Observatorios de Ciencia y Tecnología. Los casos de América Latina y Europa P211: Testa (2002) - Indicadores científicos y tecnológicos envenezuela: de lasencuestas de potencial al observatorio de ciencia, tecnología e innovación P218: Pinto et al. (2015) - A colaboração e disseminação de informação como alavanca de mudança em CI: o Observatórios como ferramentas para a gestão do conhecimento em educação e formação de professores P220: Machado & Freitas (2016) - A Extensão Universitária no Observatório de Ideias: Espaço de Interação e Formação de Professores de Línguas P222:Gahegan& Adams (2016) - We Need to Rethink How We Describe and Organize Spatial Information P223:Srinivasa&Subbanarasimha (2018) - Design of the Cogno Web Observatory for Characterizing Online Social Cognition P224:Rutkowski et al. (2017) - Brazilian Observatory for inclusive and solidary recycling P226: Pinto & Rocha (2015) - Inovações na Atenção Primária em Saúde: o uso de ferramentas de tecnologia de comunicação e informação para apoio à gestão local 	Catchmer P263:Za: infrastruct REFER Albornoz <i>iberc</i> <i>bala</i> Beuttenm Públ trans Getú Petersen, <i>Syste</i> Proc Eval Univ Phélan, M Espa Antr Trzeciak, prod de Sa Silva, A Indic Aval do C
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipología de Observatorios de Ciencia y Tecnología. Los casos de América Latina y Europa P211: Testa (2002) - Indicadores científicos y tecnológicos envenezuela: de lasencuestas de potencial al observatorio de ciencia, tecnología e innovación P218: Pinto et al. (2015) - A colaboração e disseminação de informação como alavanca de mudança em CI: o Observatórios como ferramentas para a gestão do conhecimento em educação e formação de professores P220: Machado & Freitas (2016) - A Extensão Universitária no Observatório de Ideias: Espaço de Interação e Formação de Professores de Línguas P222:Gahegan& Adams (2016) - We Need to Rethink How We Describe and Organize Spatial Information P224:Rutkowski et al. (2017) - Brazilian Observatory for inclusive and solidary recycling P226: Pinto & Rocha (2015) - Inovações na Atenção Primária em Saúde: o uso de ferramentas de tecnologia de comunicação e informação para apoio à gestão local P227:Valenzuela-Montes & Silva (2015) - Observatorios urbanos 	Catchmer P263:Za: infrastruct REFER Albornoz <i>iberci bala</i> Beuttenm Públ trans Getú Petersen, <i>Syste</i> Proc Eval Univ Phélan, M Espa Antre Trzeciak, prod de Sa Silva, A Indic Aval do C de Sa
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipología de Observatorios de Ciencia y Tecnología. Los casos de América Latina y Europa P211: Testa (2002) - Indicadores científicos y tecnológicos envenezuela: de lasencuestas de potencial al observatorio de ciencia, tecnología e innovación P218: Pinto et al. (2015) - A colaboração e disseminação de informação como alavanca de mudança em CI: o Observatórios como ferramentas para a gestão do conhecimento em educação e formação de professores P220: Machado & Freitas (2016) - A Extensão Universitária no Observatório de Ideias: Espaço de Interação e Formação de Professores de Línguas P222:Gahegan& Adams (2016) - We Need to Rethink How We Describe and Organize Spatial Information P224:Rutkowski et al. (2017) - Brazilian Observatory for inclusive and solidary recycling P226: Pinto & Rocha (2015) - Inovações na Atenção Primária em Saúde: o uso de ferramentas de tecnologia de comunicação e informação para apoio à gestão local P227:Valenzuela-Montes & Silva (2015) - Observatorios urbanos en América Latina: ¿observar o participar? 	Catchmer P263:Za: infrastruct REFER Albornoz <i>ibera</i> <i>bala</i> Beuttenm Públ trans Getú Petersen, <i>Syste</i> Proc Eval Univ Phélan, M Espa Antr Trzeciak, prod de Sa Silva, A
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipología de Observatorios de Ciencia y Tecnología. Los casos de América Latina y Europa P211: Testa (2002) - Indicadores científicos y tecnológicos envenezuela: de lasencuestas de potencial al observatorio de ciencia, tecnología e innovación P218: Pinto et al. (2015) - A colaboração e disseminação de informação como alavanca de mudança em CI: o Observatórios como ferramentas para a gestão do conhecimento em educação e formação de professores P220: Machado & Freitas (2016) - A Extensão Universitária no Observatório de Ideias: Espaço de Interação e Formação de Professores de Línguas P222: Gahegan& Adams (2016) - We Need to Rethink How We Describe and Organize Spatial Information P224: Rutkowski et al. (2017) - Brazilian Observatory for inclusive and solidary recycling P226: Pinto & Rocha (2015) - Inovações na Atenção Primária em Saúde: o uso de ferramentas de tecnologia de comunicação e informação para apoio à gestão local P227: Valenzuela-Montes & Silva (2015) - Observatorios urbanos en América Latina: ¿observat o participar? P228: Villegas (2017) - Observatorio participar? 	Catchmer P263:Za: infrastruct REFER Albornoz <i>iberc</i> <i>balan</i> Beuttenm Públ trans Getú Petersen, <i>Syste</i> Proc Eval Univ Phélan, M Espa Antr Trzeciak, prod de Sa Silva, A <i>Obse</i>
 P204: Gil (2004) - Los observatorios de laSociedad de laInformación: evaluacióno política de promoción de las TIC eneducación P207: Pardo &Méndez (2014) - Causas comunes. Observatorio urbano: modelo de responsabilidad social universitaria P209:Schommer& Moraes (2010) - Observatórios sociais como promotores de controle social e accountability: reflexões a partir da experiência do Observatório Social de Itajaí P210: Vega (2007) - Tipologia de Observatorios de Ciencia y Tecnología. Los casos de América Latina y Europa P211: Testa (2002) - Indicadores científicos y tecnológicos envenezuela: de lasencuestas de potencial al observatorio de ciencia, tecnología e innovación P218: Pinto et al. (2015) - A colaboração e disseminação de informação como alavanca de mudança em CI: o Observatório de Ciência da Informação da U. Porto P219: Oliveira & Freitas (2016) - A atuação de observatórios como ferramentas para a gestão do conhecimento em educação e formação de professores P220: Machado & Freitas (2016) - A Extensão Universitária no Observatório de Ideias: Espaço de Interação e Formação de Professores de Línguas P222:Gahegan& Adams (2016) - We Need to Rethink How We Describe and Organize Spatial Information P224:Rutkowski et al. (2017) - Brazilian Observatory for inclusive and solidary recycling P226: Pinto & Rocha (2015) - Inovações na Atenção Primária em Saúde: o uso de ferramentas de tecnologia de comunicação e informação para apoio à gestão local P227:Valenzuela-Montes & Silva (2015) - Observatorios urbanos en América Latina: ¿observar o participar? P228:Villegas (2017) - Observatorio de Indeirar (2015) - Observatorios urbanos en América Latina: ¿observar o participar? 	Catchmer P263:Za: infrastruct REFER Albornoz <i>ibero</i> <i>bala</i> Beuttenm Públ trans Getú Petersen, <i>Systa</i> Proc Eval Univ Phélan, M Espa Antr Trzeciak, prod de Sa Silva, A Indic Aval do C de Sa

P234: Herrera & Christofoletti (2006) - Una guía de losobservatorios de mediosen América Latina

P235:Christofoletti&Damas (2006)- Media Watchers: A Profile of Press Criticism in Latin America

P237: Damas (2008) - Vigilando a losmediosobservatorios y defensores de laaudienciaenel contexto del media criticism

P238:Schommer et al. (2015) - Accountability, coprodução da informação e do controle: observatórios sociais e suas relações com órgãos governamentais

P239:Sager& Bossi (2017) - Observatórios Sociais: o poder do cidadão

P240: Bona &Boeira (2018) - The social observatory of Brazil and the organizational challenges of social accountability

P243: Pimentel (2018) - El Observatorio Económico y Social de Turismo/OEST de laUniversidad Federal de Juiz de Fora/UFJF

P244:Madaan et al. (2018) - Observing Data in IoT Worlds: What and How to Observe?

P251: Siqueira et al. (2013) - A experiência do Observatório de Saúde do Trabalhador (Observatoriost) no Brasil

P252:Lungu&Lanza (2010) -The small project observatory: a tool for reverse engineering software ecosystems

P254: Back et al. (2015) -O papel dos observatórios na consolidação de espaços de conhecimento e para a inovação nas organizações

P256: Medina & Paim (2017) - Produção de conhecimentos, ação política e equidade: contribuições do Observatório de Análise Política em Saúde (OAPS)

P257:Simis (2012) -Observatórios: qual comunicação

P258:Belvis et al. (2011) - The Osservasalute Health Report 2010: the contribution of a wide and independent Italian research network to decision making in healthcare

P260:Gaillardet et al. (2018) - OZCAR: The French Network of Critical Zone Observatories

P261: Mackay et al. (2015) - Digital catchment observatories: A platform for engagement and knowledge exchange between catchment scientists, policy makers, and local communities **P263:**Zaslavsky et al. (2011) -The initial design of data sharing infrastructure for the Critical Zone Observatory

REFERENCES

Albornoz, L. A.; Herschmann, M. 2018. Os observatórios ibero-americanos de informação, comunicação e cultura: balanço de uma breve trajetória. E-Compós, v. 7, p. 1–20.

- Beuttenmuller, G. 2007. Observatório Locais de Políticas Públicas no Brasil: seu papel na produção, disseminação e transparência das informações, Master's Thesis, Fundação Getúlio Vargas.
- Petersen, K.; Feldt, R.; Mujtaba, S.; Mattsson, M. 2008. Systematic Mapping Studies in Software Engineering. Proceedings of the 12th International Conference on Evaluation and Assessment in Software Engineering, University of Bari, Italy. Jun 26-27, p. 68–77.

Phélan, M. 2007. La Red Observatorios Locales de Barcelona. España. Fermentum. Revista Venezolana de Sociología y Antropología, v. 17, n. 48, p. 96–122.

Trzeciak, D. 2009. Modelo de observatório para arranjos produtivos locais. Doctoral Thesis, Universidade Federal de Santa Catarina.

Silva, A. W. L. d. 2014. Governança de Sistemas de Indicadores de Sustentabilidade em Processos de Avaliação Ambiental Estratégica sob Mediação da Gestão do Conhecimento. Doctoral Thesis, Universidade Federal de Santa Catarina.

Silva, A. L. d.; Netto, M.; Filho, E. A. H.; Selig, P. M. 2013. Observatórios de informação e conhecimento: discutindo bases conceituais e perspectivas de efetividade. Procceding of the IX Congreso Nacional de Excelencia em Gestão, held at Universidade Federal Fluminense. Jun 20-22.

- Ortega, C.; Valle, R. S. S. d. 2010. *Nuevos retos de los observatorios culturales*. Boletín GC: Gestión Cultural, n. 19, p. 1–15.
- Kitchenham, B. A.; Budgen, D.; Brereton, P. 2016. Evidence-Based Software Engineering and Systematic Reviews. New York: CRC Press.
- Wohlin, C. 2014. Guidelines for snowballing in systematic literature studies and a replication in software engineering. Proceedings of the 18th International Conference on Evaluation and Assessment in Software Engineering, heald at Brunel University, p.1-10.
